



24 FEB. 2026

Dear Parents

**February is almost over and some are already looking towards the end of March when the schools close for the first holiday of the year.....The wheels never seem to turn any slower!**

## Values:

We urge parents to please discuss the following values with your child/ren: If all our learners adhere to and practise these values daily, our school will be a happier environment for all.



Our school offers a variety of **sporting and cultural activities** to all learners. We encourage parents to consult the Extramural Timetable on the d6 School Communicator and support your child in choosing at least one sporting activity and one cultural activity each term.

While participation is important, please remember that we are an academic school, and academics come first.

# SYSTEMIC TEST RESULTS :2025

I am once again delighted to share our annual Grade 3 and Grade 6 Systemic results for 2025.

The Western Cape Education Department (WCED) has been conducting Systemic Tests in Language and Mathematics for Grades 3 and 6 learners since 2002. The programme was extended to Grade 9 in 2010. The results assist schools to identify areas for improvement and the WCED to identify areas of the curriculum that require additional support.

*11 February 2026 – Statement by Minister David Maynier, Minister of Education Western Cape*

## Highest Grade 3 annual systemic test results ever!

We have made a massive investment into early learning in the Western Cape through our #BackOnTrack programme, and it is paying off. Our Grade 3 learners have now achieved their highest annual systemic test results for Mathematics and Language ever!

Since 2021, our Grade 3 learners' **Mathematics pass rate** has increased by 17.7 percentage points, from 44.3% to **62.0%**. The Grade 3 learners' **Language pass rate** has increased by 14.3 percentage points, from 36.9% to **51.2%**.

We piloted a structured language programme for 50 schools in 2021, and rolled out across all primary schools by 2024. Teachers in Grades 1 to 3 were trained in the science of reading, and teacher and learner support materials were provided for all schools. And we added extra time for Reading and Mathematics within the current school day for all learners in Grades 1 to 3.

In 2025, over 91 000 Grade 3 learners wrote the independently administered annual systemic tests for Mathematics and Language.

-----

It is important to mention that we have absolutely no input or access to these tests. Nobody is allowed in class while the learners are writing. We also play no part in the marking of the papers or the processing of the results. The whole process is run by the WCED and we only receive the results and recommendations. A total of 984 public primary schools in the province wrote these tests in 2025.

### **Quintiles**

Every year the Minister determines the national quintiles for public schools which must be used by the MECs to identify schools that may not charge school fees. MECs must subsequently identify and publish a list of these schools in their provinces.

Schools in each province, are therefore, classified into five groups from the poorest to the least poor. Quintile 1 is a group of schools in each province catering for the poorest 20% of schools. Quintile 2 caters for the next poorest 20% of schools while **Quintile 5 schools represent the least poor**. Schools receive funding from government according to Quintiles. Quintile 1 schools receive the highest allocation per learner, while Quintile 5 receives the lowest.

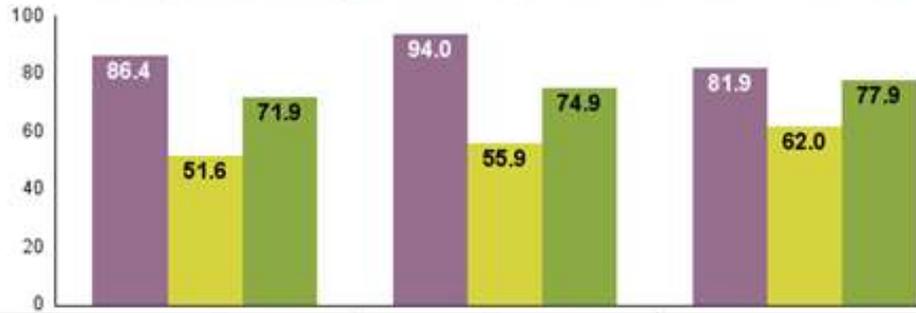
Knysna Primary school is a Quintile 5 school, as we are regarded as an affluent school and therefore, receive very little financial support.

### **Summary**

#### **Grade 3 Mathematics:**

After exceptional results in 2024, the Grade 3 mathematics results showed a decrease compared to previous years. Despite the satisfactory results, some areas of concern have still been identified and discussed with the class teachers who will implement some intervention strategies when these topics are covered throughout the year.

Pass percentage across years in Mathematics

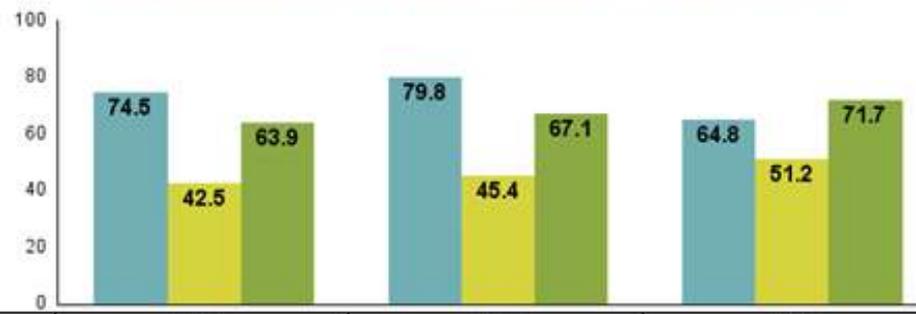


	2023	2024	2025
School	86.4	94.0	81.9
Province	51.6	55.9	62.0
Quintile: NQ5	71.9	74.9	77.9

**Grade 3 Language:**

We noticed a fairly large drop in the Grade 3 Language results compared to previous years. We have reached out to the WCED to provide some clarity on these results as we could not anticipate such a big decline. If one keeps in mind that we have a very diverse learner group where the language of learning is often not the learner’s home language, then these results still compare well to other Quintile 5 schools who very often only have one Home Language. Again, the concerns were discussed and an intervention plan devised.

Pass percentage across years in Language

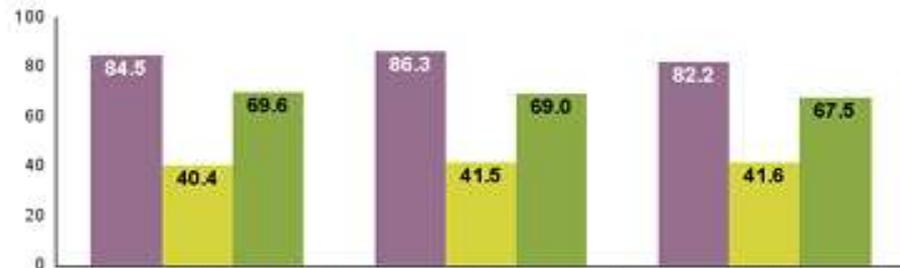


	2023	2024	2025
School	74.5	79.8	64.8
Province	42.5	45.4	51.2
Quintile: NQ5	63.9	67.1	71.7

**Grade 6 Mathematics:**

We are very pleased with our Mathematic results. The slight drop in results compare well with the drop amongst other Quintile 5 schools across the province. It proves that our early and continuous intervention strategies are indeed successful.

Pass percentage across years in Mathematics



	2023	2024	2025
School	84.5	86.3	82.2
Province	40.4	41.5	41.6
Quintile: NQ5	69.6	69.0	67.5

## Grade 6 Language:

Again, a satisfactory result. Although there is a 10% decline in results, the results correspond well with the Grade 3 Language results from 2022, which is the same cohort of learners. The staff really managed to extract excellent results from this group.



### Conclusion:

Despite the many challenges, the staff work tirelessly to prepare our learners for their academic and emotional progress. We are fortunate to have a very functional Learner Support Team, which offers academic support based on each learner's individual support needs. We take the recommendations of all our assessment results, whether School Based or external assessments very seriously and will always strive to improve our results.

**Traffic**

**A L E R T !**

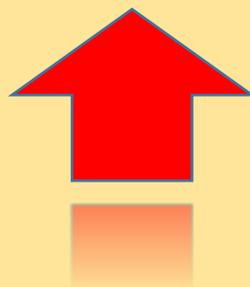
### PROBLEMS

Traffic congestion around school, particularly during drop-off and pick-up times, is a common challenge that impacts the safety of our learners.

The issue is exacerbated when parents park improperly and do not consider other parents/learners when dropping off their child/ren.

We have parents who stop on the pedestrian crossings around the school. These actions not only disrupt the flow of traffic but also pose significant safety risks to our learners.

To alleviate these problems, it is crucial for parents and transport companies to adhere strictly to designated drop-off and pick-up zones.



# Parent Involvement



What is the purpose of Parents' Involvement?

Laerskool Knysna Primary se inkomste kom van:

Skoolfonds, nasorg en uithuur van fasiliteite

(very little)

Money from the WCED



WE WANT YOU



**GET INVOLVED**  
Make A Difference

Please volunteer to be a part of our great Parent team & help us to organise the following event:

Vooma Derby, Bring-a-Brick (details to follow)

**VOLUNTEER**

Fundraising will help keep KPS a  
**TOP CLASS SCHOOL!**

Kind regards,  
Ivor White