



Dear Parents

29 March 2023

As the term ends and we find a moment to reflect on yet another fantastic term, we acknowledge the fact that we are indeed incredibly fortunate.


I am very excited to share some of the highlights:

Official report from the School Evaluation Authority:

- This was a very intense and detailed two-day visit with the purpose to conduct an independent evaluation of the whole school in terms of the areas referred to in The National Evaluation Instrument. The preliminary feedback was very positive and we received the formal report earlier this term. Please take note of the short summary of the formal report:

OVERALL RATINGS		
1	OVERALL PERFORMANCE OF THE SCHOOL	4/4
2	AREAS FOR EVALUATION	
2.1	Learner achievement	Not applicable
2.2	Teaching and learning	4/4
2.3	Behaviour and safety	4/4
2.4	Leadership and management	4/4
2.5	Governance, parents and community	3/4

“The overall performance of the school is outstanding.” – Mesdames RS Raubenheimer and H van Zyl.

 We take note of the report’s recommendations and acknowledge that proper parental involvement will always be a challenge. There are however, quite a number of parents and business owners who have reached out to the school during this term. It is absolutely heartwarming to experience such generosity and support.

(The detailed report will be available on our website.)

Systemic results 2022:

The Western Cape Education Department (WCED) has been conducting Systemic Tests in Language and Mathematics for Grades 3 and 6 learners since 2002. The programme was extended to Grade 9 in 2010. The

results assist schools to identify areas for improvement and the WCED to identify areas of the curriculum that require additional support.

It is important to mention that we have absolutely no input or access to these tests. Nobody is allowed in class while the learners are writing. We also play no part in the marking of the papers or the processing of the results. The whole process is run by the WCED and we only receive the results and recommendations. A total of 984 public primary schools in the province wrote these tests in 2022.

Quintiles

The Minister, annually determines the national quintiles for public schools which must be used by the MECs to identify schools that may not charge school fees.

Schools in each province are, therefore, classified into five groups from the poorest to the least poor. Quintile 1 is a group of schools in each province catering for the poorest 20% of schools. Quintile 2 caters for the next poorest 20% of schools while **Quintile 5 schools represent the least poor.**

Schools receive money from government according to Quintiles. Quintile 1 schools receive the highest allocation per learner, while Quintile 5 receives the lowest.

Knysna Primary school is a Quintile 5 school, as we are regarded as an affluent school despite the fact that we are having many challenges with so many families not paying their school fees.

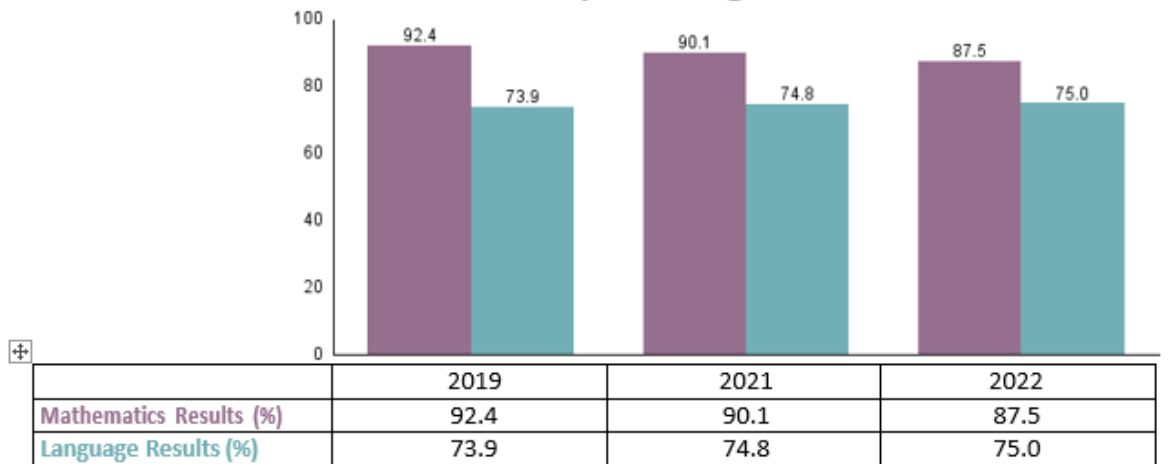
Summary of results

KPS, as we had done previously, maintained a fairly high standard again with some pleasing results. We also compared very well against the other Quintile 5 schools in the province. The Systemic results also compare well to our own Academic Schedules and is therefore a fairly accurate indication of our learners’ academic performance.

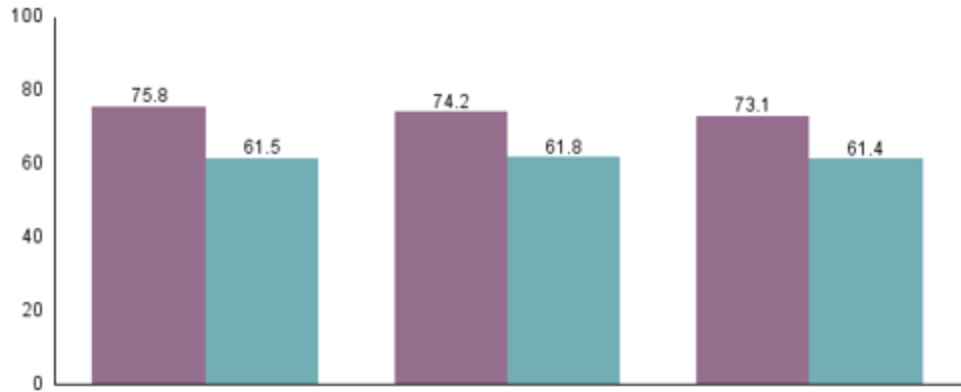
Grade 3 results

Progress in Mathematics and Language

Pass percentage



Average percentage

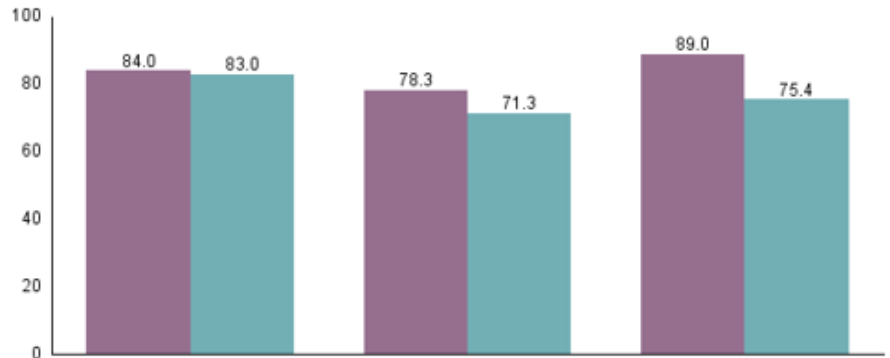


	2019	2021	2022
Mathematics Results (%)	75.8	74.2	73.1
Language Results (%)	61.5	61.8	61.4

Grade 6 results

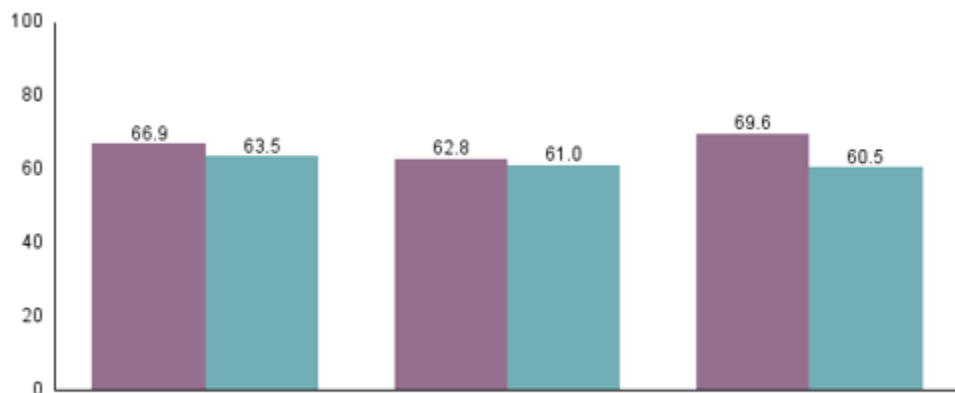
Progress in
Mathematics and
Language

Pass percentage



	2019	2021	2022
Mathematics Results (%)	84.0	78.3	89.0
Language Results (%)	83.0	71.3	75.4

Average percentage



	2019	2021	2022
Mathematics Results (%)	66.9	62.8	69.6
Language Results (%)	63.5	61.0	60.5

Staff:

- Both Mrs. Shilton and Mrs. Rautenbach welcomed little girls to their families. We share their joy and trust that they and their little ones, Daisy Rae and Hailee-Gem, will be blessed in abundance.



Grade 3 play area:



Under the initiative of the Botha-family, owners of Ile de Pain, an amount of R100 000 was raised to design and build a proper play area for the Grade 3 classes. Construction will commence during the holidays and we are really excited to see the finished product! Thank you Paulie and

Willem! A big thank you to our Gr 3 grade head, Mrs. Stander and her colleagues for initiating this project – what a brilliant idea!

Summer sports:

- Our learners had a number of opportunities to take part in athletics, cricket, tennis, biathlon and swimming galas. Although our learners produced some excellent results, we also noticed that we have the best behaved learners within the district. Although it is a feather in our learners' cap, it is quite disappointing to see the deterioration of some schools' learners' behaviour and conduct while playing or supporting sport. **I am really proud that our values are shining through when our learners are representing their school and their communities.**
- Good luck to all the Biathletes, taking part in the SA Championships in Stellenbosch during the holidays. We are already proud of you!



Winter sports:

- The U/13 Boys and Girls Hockey teams already took part in the annual Backward Point tournament and did very well. We are looking forward to a great season as both these teams already showed huge potential.

- The U/13 Rugby and netball teams are taking part in a tournament in Paarl this upcoming holiday. They have prepared well and we wish them all the best.

Knysna Pre-primary:

- Our focus points for the past two terms, has been to enhance the service and opportunities our little preschoolers are receiving.



- We have introduced:
 - A Learn2Swim programme where every learner is taught water safety, on a weekly basis. This program runs throughout the year;
 - A nutrition programme where the children are receiving two meals and two snacks on a daily basis;
 - A music programme for the Grade R learners, exposing them to five different musical instruments during the year;
 - Holiday care;
 - Various water slides for those extremely hot summer days.
- We are excited to see the difference that these initiatives are already making towards our children's development and the fun they are having.



New website:

- Our new website will go live this coming Friday (31/03). We are very excited about this platform and how it will enhance the image of our school.

Academics:

- Learners will receive reports on Thursday, (30/03). Please take time to go through your child's report with them. Praise, where it is due and support and motivate where needed.
- We will have parent meetings early next term as to offer parents with real concerns an opportunity to engage with your child's teachers.

Thank you to:

Please allow me the opportunity to express my sincere gratitude to the following folk:

1. Dewald and Vickey Walters of WE Properties, for the banners and gazebo for our fields. Thank you too, for the Slush Puppy machine together with all the syrups. The children and staff love it!
2. Thank you to Jacques Jacobs of Blue Moon Luxury Holiday Apartments Knysna, for sponsoring shirts for the up and coming rugby & netball tour.
3. Kim Gess of Jeeves Heated Towel Rails, thank you for the very big contribution towards the shirts for the tour as well.
4. Kobus Marais of Group 1 Knysna for organizing a sponsored courtesy vehicle- thank you!
5. Moms and Dads – even if you serve on the FASTeam or not, thank you for jumping in and helping out with preparation, making or selling of goods at our athletics and/or Vooma Derby.
6. A big thank you Retha van Zyl and the FASTeam for always being willing to help where you can.
7. Please be assured that every effort is noted and we truly appreciate your involvement.



Holidays:



It was indeed a very busy, full term and we (and you) all need a good break away from school. Although it is a short holiday, please spend some quality time as a family. Your children need it!

For those families travelling, I pray travel mercies.



Thank you for your continuous support.

Ivor White
(PRINCIPAL)

